CONCLUSION

In his Foreword to the Jubilee Retrospect headmaster M.W. Brown observed, "This history records the development of a community, and the service given to it by those who were its members. It records also their many achievements, but it is for the intangible living spirit of the school which their devotion to it has produced that we must be most thankful. Standards have been set and traditions established of which we are very proud. It will be for those who join the school in the coming years to see if the example set by their predecessors is maintained". At the end of his Foreword he added, "The life of the school has been built on sure foundations, and we look forward to the future with confidence".

At the conclusion of the 1907-1957 Retrospect, author Richard King observed, "The fostering of a community with real cohesion and accepted standards has always been a school's function - and there have always been challenges of indiscipline, of indifference, of broken homes, and of a craving for pleasure, a preference for the easy way. Society is always changing, and a school of necessity changes too, though still expressing its own character. The thousand boys of today wear the School's uniform, and are proud of belonging to it - not because of modern policy or new buildings, but because of the reputation of the School. It is good that the Old Camdenians Club has given its loyal support to the new order; because of it the tradition goes on, and the Jubilee is a celebration of a living community, not the funeral rites of a school sacrificed to political theory. When the centenary comes, the School's growth will be seen to be a continuous and natural response to the needs of the neighbourhood it serves."

The Old Camdenians' Club had maintained its strong and loyal support for the School over the change from grammar to comprehensive education in the mid-1950s and are responding to change with similar enthusiasm fifty years later. Girls were gladly admitted to the school for the first time in 2002, the school has wholeheartedly adopted the concept of educational inclusion and the school achieved sport specialist status in 2005.

Holloway School, strongly supported by the Old Camdenians' Club, is on the road to high achievement and is responding to the needs of the neighbourhood it serves. At the dawn of a new millennium and the start of their next century, Holloway School and the Old Camdenians' Club, built on sure foundations, are looking to the future with confidence.

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